

1. Samuel said, *“I know a girl who studied with me. She’s not disabled like me. She’s very intelligent. But they stopped sending her to school. Her family is rich. My family is poor. But they send me to school anyway, so I must study well.”*

What lessons about access to education are embedded within his statement? Consider issues surrounding poverty, gender, economy and disability.

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Consider the following student perspectives:

- (A) Carlos expressed a desire to become a veterinarian and to live and work the land on which he was born.
- (B) Zahira said, *“I want to be a doctor to treat and save everyone who is sick, especially the poor and the destitute. And to help all the girls who live in faraway villages get the help they need to continue studying.”*
- (C) Jackson said, *“When I have studied hard and finished school, I will get a good job. I’ll help myself and my family. I dream that one day I will be a pilot. I will be able to fly and see. To get out of my country and see the lakes and the highest mountains, many things!”*
- (D) *“We come into this world with nothing. We leave with nothing. We must follow this logic. My goal is to become a doctor, so that I can help people like me to walk.”*

2. What is each student’s philosophy of education? Explain your reasoning.

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3. To whom does your own philosophy most closely align? Explain.

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